

The Positive Approach

Through her many workshops with families and educators, Joyce Kubik has compiled the many tools she speaks about into one workbook. In a logical sequence, schools or families can help their child improve their self-esteem and academic success.

Special student observation sheets improve self-awareness of frequent behavioral or academic issues. They help students learn how living with AD/HD can be a plus or a minus. AD/HD should be a very *Positive Asset!*

S.C.O.P.E. guides students through a series of ratings and self-observations. As a parent or educator, you can help students better understand themselves as they progress through this workbook. Then, you can build an education plan that truly fits the student's needs. No more 'one-size-fits-all' education accommodation plans.

ORDER WORKBOOKS FROM

Bridge To Success Skills Training, Inc.

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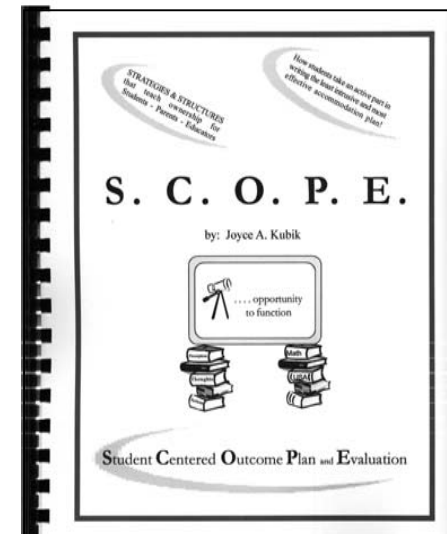
About the author: Joyce A. Kubik, AD/HD Coach and skills trainer, is President of Bridge To Success. She has attracted hundreds of families and educators with her positive approach to managing AD/HD. Her personal experience of being AD/HD herself and raising children with AD/HD greatly enhances her presentations and workshops, held throughout Ohio to educators and families. She is the author of 4 books and has published numerous articles on AD/HD. She attends many conferences and workshops, and she holds multiple degrees in Psychology and Communication.

S.C.O.P.E.

Student Centered Outcome Plan and Evaluation

ATTENTION

Students—Parents—Educators
Administrators—Psychologists



Become a part of

S.C.O.P.E.

“The Positive Approach”

Stop enabling capable students
Support students with *AD/HD
Write the least intrusive education plan

Everyone Succeeds With S.C.O.P.E. !

*Attention Deficit Disorder with or without Hyperactivity

S . C . O . P . E .

Table of Contents

SECTION ONE: STUDENTS

- How S.C.O.P.E. works (overview)
- FAQ of students
- What is your style of thinking
- Request to participate
- Student's Personal Inventory
- Student Rating of academic issues
- Student Rating of behavioral outcomes
- Prioritize your skills
- Student Observations begin
- My education plan
- Developing skills
 - (Friendships, Study environment, Using lists, Taking ownership Behavioral response form, Planner: *Plan For Success*)

SECTION TWO: PARENTS-SCHOOLS

- Introduction to Parents-Schools
- Overview of Parent-School section
- A word about Learning Disabilities
- Life skills signs of Depression
- Today you are ADD (experience living with AD/HD)
- How safe is the learning environment
- Students are sensitive
- Perception
- How well do you know your child/student
- Does this make sense
- Setups for failure (Is this happening in your classroom?)
- Discipline
 - Rules & Consequences
 - Academics or toxic help?
 - Classroom strategies
 - Parent-teacher communications
 - More helpful ideas

SECTION THREE: WRITING THE PLAN

- From a coach's point of view
- How can your school help?
- Writing an education plan: A daunting task
- IEP (including the Coach's *improved* version)
- Section 504 (including the *improved* Coach's version)

SECTION FOUR: FAMILY COMMUNICATION WORKOUT

- Taking Ownership Behavior Response
- Plan For Success Using Lists Friendships & more

The needs of students with Attention Deficit Disorders are not being met. More and more families are turning to home schooling for children labeled 'at-risk students.' School administrations, educators, parents, and students are unable to stop this chain reaction of events that are working their way through school systems across the country like a plague. J. Kubik 1/2003



FAMILY COMMUNICATION WORKOUT

Take one skill a week! Sit down as a family at a time when everyone has their best thinking power. First agree to forget all past disagreements, and then agree to work together on family communications.

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